
Base Lesson

National Content Standards

- NL-ENG.K-12.6 Students apply knowledge of language structure, language conventions, media techniques, figurative language, and genre to create, critique and discuss print and non print texts.
- NL-ENG.K-12.9 Students develop an understanding of and respect for diversity in language use, patterns, and dialects across cultures, ethnic groups, geographic regions, and social roles.
- NPH-H.5-8.1 Students will comprehend concepts related to health promotion and disease prevention, including explaining relationship between positive health behaviors and the prevention of injury, illness, disease and premature death, analyze how environment and personal health are interrelated.
- NPH-H.5-8.3 Students will demonstrate the ability to practice health-enhancing behaviors and reduce health risks- such as demonstrate strategies to improve or maintain personal and family health; develop injury prevention and management strategies for personal and family health, and demonstrate ways to avoid and reduce threatening situations.
- NPH-H.5-8.5 Students will demonstrate the ability to use interpersonal communication skills to enhance health.
- NPH-H.5-8.7 Students will demonstrate the ability to advocate for personal, family and community health.
- NS.5-8.6 Students should develop understanding of personal health; populations, resources, and environments; natural hazards; and risks and benefits.
- NSS-G.K-12.5 Students should understand how physical systems affect human systems.
- NSS-G.K-12.6 Students should understand how to apply geography to interpret the present and plan for the future.

State Content Standards Applicable

Not an exhaustive list; these standards are listed in cases where national standards are more general.

- R-5-16.1 Comparing stories to related personal experience, prior knowledge, or to other stories and experiences.
- W-5-11.2 Sharing thoughts, observations or impressions.
- W-5-2.2 Summarizing ideas.
- W5-2.3 Connecting what has been read/told to prior knowledge by referring to relevant ideas.
- R-4-4.2 Paraphrasing or summarizing key ideas/plot with major events sequenced, as appropriate to text.
- OC-5-1.1-1.5 In oral communication, students demonstrate interactive listening by following verbal instructions to perform specific tasks, to answer questions, or to solve problems.
- S-4.a-d. Understanding the risks associated with natural hazards; Risk analysis considers the type of hazard and is used to determine the options for reducing or eliminating risk. Using systematic approaches to thinking critically about risks and benefits; Making personal and social decisions based on these benefits and risks.

Supplemental Handouts and Lessons

Required handouts for the base lesson contribute to the national standards listed above the base lesson. Additional state educational standards covered by the supplemental lessons are noted below in cases where national standards are not available or applicable. This is not an exhaustive list; please refer to your state's education standards as well.

- Create an Emergency Planning Poster NA-VA.5-8 2 *Using knowledge of structures and functions; NA-VA.5-8 3 Choosing and evaluating a range of subject matter, symbols, and ideas.*

- **Emergency Role Play Scenario** *W-5-10 Students use pre-writing, drafting, revising, editing and critiquing to produce final drafts of written products. W-5-11.2 Sharing thoughts, observations or impressions. W-5-11.3 Generating topics for writing. NL-ENG.K-12.12 Applying language skills, specifically writing of written language to accomplish a purpose. NA-T.5-8 1 Script writing by the creation of improvisations and scripted scenes based on personal experience, imagination. NA-T.5-8 2 Acting by developing basic acting skills to portray interactive characters in scripted scenes. NA-T.5-8 4 Directing by organizing rehearsals for scripted scenes, demonstrating social, group and consensus skills.*
- **Student Reading List**
- **STEP: Language Arts Worksheet & Answer Sheet** *R-5-3 Show breadth of vocabulary knowledge through demonstrating understanding of word meanings/relationships. R5-3.1 Identifying synonyms, antonyms, homonyms/homophones, or shades of meaning. R-5-3.2 Selecting appropriate words or explaining the use of words in context, including content specific vocabulary, words with multiple meanings, or precise vocabulary.*
- **STEP: Math Worksheet & Answer Sheet** *M-5-7 Makes estimates in a given situation by identifying when estimation is appropriate, selecting the appropriate method of estimation, determining the level of accuracy, analyzing the effect, and evaluating the reasonableness of solutions. M-5-8 Applies properties of numbers and field properties to solve problems and to simplify computations. M-5-7 Measures and uses units of measures appropriately and consistently, and makes conversions within systems when solving problems. M-5-1 Identifies and extends to specific cases a variety of patterns represented in models, tables, sequences, or in problem situations.*
- **Mapping Meeting Places** *M-N&O.5-2 Demonstrates understanding of the relative magnitude of numbers. M(G&M)5-2 Demonstrates understanding of spacial relationships using location and position. S(DSP)5-3 Organizes and displays data. M(PRP)5-2 Uses models and draws conclusions as it relates to problem solving. M506.4.10 Estimates; recognizes that measurements are never exact; M506.411. Approximation; Understand the usefulness of approximations. S& M506.4.12 Correct Tools; Develop strategies for choosing correct tools of measurement.*
- **Promoting Preparedness Lesson Plan** *OC-5-2.1-2.5 In oral communications, students make oral presentations by demonstrating skills required in interpersonal small group, and public exchanges, using verbal and nonverbal choices to convey consistent focus, telling stories, using and giving information with details, and providing a coherent conclusion, providing effective feedback to audiences, and using a variety of strategies to engage audience.*
- **Disaster Hot off the Press (Newspaper Book Report) Lesson Plan** *R1.4 Reading and Responding Students communicate with others to create interpretations of written, oral and visual texts. R5.35 Writing Genres, Traits and Crafts- Write an explanatory piece, building up to the most important point. SCI.5.2 Structure and function of organisms. Percieving and responding to information about the enviornment is criticcal to the survival of organisms. HS.E.8.5 Advocacy- Identify ways to work cooperatively in small groups when advocating for healthy individuals, families, and schools.*
- **STEP Introduction & Open House Instructor's Outline**
- **Final Program & Graduation Event Instructor's Outline**